

PROGETTO ERASMUS PLUS INTERNAZIONALIZZAZIONE DELLA SCUOLA

**Course Reducing early school leaving
Motivating students to complete their education and progress to further learning,
training & employment**

1 week course for European Teachers and Headteachers of secondary & vocational schools

Southampton: 12 – 17 October 2015

Diario di bordo Docenti beneficiari: Claudia Croppi – Stefano Costa – Francesca Vella

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| Data incontro/visita/laboratorio | 16 October 2015 International Study Programmes | 17 October 2015 Winchester |
| Contenuti: programma | -Workshop: the role of new technologies in promoting inclusion for disaffected & marginalised pupils with Lucy Norris -Workshop: knowledge exchange & establish action research partnerships with Lucy Norris | Day visit to Winchester, evaluation – collection evaluation reports by local organiser |
| Ambiente di lavoro | Biblioteca | |
| | Laboratorio multimediale | |
| | Aula apposita | Classroom lectures |
| | Altro ambiente | |
| Materiali e strumenti | Modulistica | - photocopy - worksheet |
| | Postazioni internet | |

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| forniti | Dispense | X | |
| | Altro | | |
| Materiali e strumenti utilizzati | Slides ppt New technology | -Power Point -Youtube - Files on pendrive | |
| | Lavagna luminosa/interattiva | Blackboard | |
| | Computer/proiettore | Computer and projector | |
| | Altri tools | Wikispaces ThingLink | |
| Osservazioni: livello di interattività partecipanti e feedback | | (:() :) : | (:() :) : |
| Modello comunicativo formatore/esperto: frontalità | ☺ | ☺ | |
| partecipazione | ☺ | ☺ | |
| interattività proposta | ☺ | ☺ | |
| coinvolgimento corsisti | ☺ | ☺ | |
| Altro: <u>We are very satisfied about these lessons</u> ☺ Entirely satisfactory | ☺ | ☺ | |
| Capacità di sintesi | Excellent | Excellent | |
| Capacità di ricettività esperienze | Excellent | Excellent | |
| Strumenti / Attività / Strategie per attivare interesse, partecipazione, per motivare in itinere | - Dialogue - Conversation - Written exercises - Posing questions | - Speaking - Conversation | |
| Osservazioni | -Create a network of international contacts, to actively participate in | -Professional development of the staff and to increase the awareness and understanding of other cultures -Consolidate the language skills -Exchange and transfer of | |

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| | <p>society and to develop a sense of European citizenship and identity</p> | <p>competences in international group of participants and dissemination activities</p> |
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